

Teacher Education Unit Professional Advisory Committee (TEUPAC) Minutes

July 20, 2022

Held via Zoom

Attending: Shannon Budin, Jill Clark, Pixita del Prado Hill, Wynnie Fisher, Keli Garas-York, Andrew Hashey, Corinne Kindzierski, Fran Paskowitz, Wendy Paterson, Patty Recchio, Raquel Schmidt, Mary Wolf, Kathy Wood

I. Welcome and initial business

A. Welcome from PDS Director (Keli Garas-York)

1. Keli will be serving as PDS Director this year

B. Welcome from the SOE Dean (Wendy Paterson)

1. The importance of PDS in the preparation of teachers documenting impact
2. Thank you to all stakeholders for the part each person plays in PDS

II. Old Business:

A. Highlights from the PDS Annual Report (please see the attached Power Point Presentation)

B. Ideas for increasing TEUPAC participation

1. Subcommittees focusing on special topics/interests
2. Ask specific partners to share at a meeting, and include this on the agenda/announcement (for example, the work of a PDS Minigrant)
3. If the principal/administrator is not able to attend, ask if they will send a representative to take their place
4. Focus on meeting the current needs of teachers and students and dedicate a part of the meeting to specifically addressing Mentor Teacher concerns
5. Create a role of Mentor Teachers in TEUPAC and ask principals to nominate experienced Mentor Teachers
6. Gently remind administrators that participating in TEUPAC/PDS activities is part of the signed agreement

C. *Find Your Path Back to Teaching* and *Find Your Path to School Leadership* initiatives (please see this website and the attached flyer) <https://schoolofeducation.buffalostate.edu/find-your-path-back-teaching>

1. Fran Paskowitz shared a testimonial of someone attending the FYPBTT open house – Wendy Paterson suggested that this might be added to the “Where Are They Now” feature on the SOE website

III. New Business – Partnership and collaboration during the academic year

A. Looking forward to the 2022-2023 school year (please see the attached Power Point Presentation)

B. Leveraging partnerships: How to support teacher candidates and Mentor Teachers?

1. Create a guide for newer Mentor Teachers (use the KenTon model)
2. Create an internal and living document for faculty and advisors that lists all options for teacher candidates (subbing, becoming an aide, etc.)
3. Schedule a Zoom meeting/Summer Institute of Mentor Teachers prior to the start of the semester to answer:
 - a. What can you expect?
 - b. How to transition student teachers into more responsibilities?
 - c. What is your role?
4. Classroom management support, especially for teacher candidates who are moving into subbing positions
5. Seek feedback from Mentor Teachers, and use this information to guide programming
6. Use participation in PDS for EDL candidates’ internship hours
7. Create a timeline of what Mentor Teachers can expect over the course of a semester
8. Jill Clark noted the important connection that is maintained from the time teacher candidates participate as methods students to hiring possibilities within her district

IV. Next meeting: TBA

V. Adjourn at 10:55

